

# Honor Programs

## HONORS ENGLISH PROGRAM

Rising 8<sup>th</sup> grade students will be placed in honors or college preparatory 8<sup>th</sup> grade English Language Arts (ELA) course. In order for students to be placed in Honors, he or she must have a 90 or above average. This average is based upon an 80% weighting of the final 7<sup>th</sup> grade English average and 20% weighting of the ERB score. All other students will be placed in college preparatory 8<sup>th</sup> grade ELA.

In order for a student to continue in the Honors ELA program and advance to the next ELA course, he or she must maintain a yearly average of 80 or above. In addition, a student in college preparatory ELA who achieves a numerical average of 93 or above may be recommended by his or her teacher to be placed in Honors ELA the following school year. In order for a student to be placed in the Honors track, he or she must complete all prerequisite courses. This may require a student's attending summer school or virtual school courses that must be pre-approved by the school directors and the department head. The grade in this summer class does not count toward a student's overall grade point average. The student must earn a 93 or higher in the course to enroll in the honors class the following school year.

Honors courses are designed for students who are academically ready for a challenging curriculum. Students must be reviewed and approved by the Director of Curriculum and Instruction, Director of Administration, Guidance Counselor, and content-area teacher in order to take Honors courses. The team will consider the student's motivation, self-discipline, and attendance record, among other factors. The school reserves the right to remove any student from an Honors course when it believes it to be in the best interest of the student or the class. Reference: Policy #631

## HONORS MATH PROGRAMS

Rising 8<sup>th</sup> grade students will be placed in an honors or college preparatory 8<sup>th</sup> grade math course. In order for a student to be placed in Algebra I honors, he or she must have a 90 or above average. This average is based upon an 80% weighting of the final 7<sup>th</sup> grade math average and 20% weighting of the ERB score. All other students will be placed in college preparatory (pre-algebra) 8<sup>th</sup> grade math.

In order for a student to continue in the Honors math program and advance to the next math course, he or she must maintain a yearly average of 80 or above. In addition, a student in college preparatory math who achieves a numerical average of 93 or above may be recommended by his or her teacher to be placed in Honors math the following school year. In order for a student to be placed in the Honors track, he or she must complete all prerequisite courses. This may require a student's attending summer school or virtual school courses that must be pre-approved by the school directors and the department head. The grade in this summer class does not count toward a student's overall grade point average. The student must earn a 93 or higher in the course to enroll in the honors class the following school year.

Honors courses are designed for students who are academically ready for a challenging curriculum. Students must be reviewed and approved by the Director of Curriculum and Instruction, Director of Administration, Guidance Counselor, and content-area teacher in order to take Honors courses. The team will consider the student's motivation, self-discipline, and attendance record, among other factors. The school reserves the right to remove any student from an Honors course when it believes it to be in the best interest of the student or the class. Reference: Policy #633