8th Grade English Summer Assignment 2020

Students entering English I Honors-Tuten:

- **I.** Read *And Then There Were None* by Agatha Christie and *The Outsiders* by S.E. Hinton.
- II. Read a grade-level appropriate novel that you have not previously read. The selection must be an Accelerated Reader book. Choose a novel that challenges you in some way. For students interested in participating in the SCISA Middle School Battle of the Books, the book list is included. If you are unsure of whether or not a novel meets this criteria, these tools can help you make a grade-level appropriate novel choice:
 - Accelerated Reader Bookfinder (https://www.arbookfind.com/)
 - Lexile Framework for Reading (http://www.lexile.com)
 - Scholastic Book Wizard (https://www.scholastic.com/teachers/bookwizard/)
 - Barnes and Noble (https://www.barnesandnoble.com/h/summer-reading-list?)
- **III.** Students will be required to take the AR quiz for each book. If the website remains open over the summer, students can quiz after reading. Students can access the website through Google Classroom.
- **IV.** For ONE of the books read, a book talk will be assigned during the first week of school.
- V. After reading the book of their choice, students must complete a READING RECORD. Directions follow.
- **VI.** After reading ONE of the required summer reading novels, students must write a BOOK REVIEW. Directions follow.

Students entering 8^{th} grade English-Blakeney:

Log-in to Google Classroom with the following code: hirb262

Requirements for the Book Review:

- Write a review of no more than 1,000 words.
- Introduce the genre of the book, the title, and the author.
- Discuss your opinion of the book. (Consider the following questions.)
 - a. Did you like the book?
 - b. What was your favorite part of the book?
 - c. Do you have a least favorite part of the book?
 - d. Were the characters believable?
 - e. Was the setting appropriate?
 - f. If you could change something in the book, what would it be? (No spoilers, please!)
 - g. Would you recommend this book to another person? Why or why not?
 - h. What did you gain from reading the book? A Better understanding of an issue?
 - i. What is the theme of the book? Did the author fully develop the theme?

Requirements for the Reading Record:

Make a chart similar to the one below. Complete each of the thinking boxes and provide as much detail as possible.

From what point of view is the story being told? How would a change in point of view effect a reader's experience of the text?	Who was the main character? Was there a hero and a villain? Describe them	Describe the setting and explain why the setting is important to the story.
What was the main problem or conflict in the story? Explain the conflict and who it involved.	List FIVE main events that took place in order to solve the problem in the text.	What life lessons or themes could a reader learn from the text?
Explain the mood (reader's reaction or feelings) this book created in you. Use text examples in your response.	Rate the difficulty of this book for both the way it was written and content (what the book is about)	Why did you choose this book for summer reading?

2020-2021 SCISA Battle of the Books

Middle School Book List

Title Author

The Boy in the Striped Pajamas Boyne, John

New Kid Craft, Jerry

Walk Two Moons Creech, Sharon

Bud, Not Buddy Curtis, Christopher

On the Far Side of the Mountain George, Jean

Pictures of Hollis Woods Giff, Patricia

Scary Stories for Young Foxes Heidicker, Christian

Our Only May Amelia Holm, Jennifer

A Single Shard Park, Linda Sue

Middle School: The Worst Years of My Life Paterson, James

The Young Man and the Sea Philbrick, Rodman

Ghost Boys Rhodes, Jewell

Death Mountain Shahan, Sherry

Counting by 7's Sloan, Holly

Elephant Run Smith, Roland

The Egypt Game Snyder, Zilpha

Baseball in April Soto, Gary

Chasing Lincoln's Killer Swanson, James

Surviving the Applewhites Tolen, Stephanie

The Running Dream Van Draanen, Wendeli