

English II Honors Summer Assignment 2020

- 1. Read THREE grade-level appropriate novels that you have not previously read.**
The selections must be Accelerated Reader books. For students interested in participating in the SCISA High School Battle of the Books, the book list follows. If you are unsure of whether or not a novel meets this criteria, these tools can help you make a grade-level appropriate novel choice:
 - Accelerated Reader Bookfinder (<https://www.arbookfind.com/>)
 - Lexile Framework for Reading (<http://www.lexile.com>)
 - Scholastic Book Wizard (<https://www.scholastic.com/teachers/bookwizard/>)
 - Barnes and Noble (<https://www.barnesandnoble.com/h/summer-reading-lists?>)
- 2. Students will be required to take the AR quiz for each book. If the website remains open over the summer, students can quiz after reading. Students access the website through Google Classroom.**
- 3. For ONE of the books read, a book talk will be assigned during the first week of school.**
- 4. While reading ONE of their summer reading novels, students must use the Making Connections strategy. Directions follow.**
- 5. After reading ONE of their summer reading novels, students must write a Book Review. Directions follow.**

How to use the Making Connections Strategy:

For each group of questions, select one part of the book. Discuss what is happening in the book, and then answer as many of the questions as possible. You should have three paragraphs when you are finished, one for each group of questions.

Text –to-self:

1. What does this remind me of in my life?
2. How is this similar to my life?
3. How is this different from my life?
4. Has something like this ever happened to me?
5. How does this relate to my life?

Text-to-text:

1. What does this remind me of in another book I've read?
2. How is this text similar to other things I've read?
3. How is this different from other books I've read?
4. Have I read about something like this before?

Text-to-world:

1. What does this remind me of in the real world?
2. How is this text similar to things that happen in the real world?
3. How is this different from things that happen in the real world?
4. How did that part relate to the real world around me?

Requirements for the Book Review:

- Write a review of no more than 1,000 words.
- Introduce the genre of the book, the title, and the author.
- Discuss your opinion of the book. (Consider the following questions)
 - a. Did you like the book?
 - b. What was your favorite part of the book?
 - c. Do you have a least favorite part of the book?
 - d. Were the characters believable?
 - e. Was the setting appropriate?
 - f. If you could change something in the book, what would it be? (No spoilers, please!)
 - g. Would you recommend this book to another person? Why or why not?
 - h. What did you gain from reading this book? A better understanding of an issue?
 - i. What is the theme of the book? Did the author fully develop the theme?

2020-2021 SCISA Battle of the Books

High School Book List

Title	Author
Symphony for the City of the Dead	Anderson
Pride and Prejudice	Austen
The Good Earth	Buck
Crime and Punishment	Dostoevsky
Founding Brothers	Ellis
Shattered	Francis, D.
Anne Frank: The Diary of a Young Girl	Frank
The Big Sky	Guthrie
The Old Man and the Sea	Hemingway
The Bean Trees	Kingsolver
Last of the Breed	L'Amour
The Other Wes Moore	Moore
The Killer Angels	Shaara
20,000 Leagues Under the Sea	Verne
The Bridge of San Luis Rey	Wilder